

April 30

Today, I'll finish up a PowerPoint presentation. I started by ^(put) **laying** down the crucial information first. Then, I ^(put) **laid** down the pictures and videos on the sides. Next I recorded some audio of myself talking in the background to shake things up a bit and engage the audience. In addition to audio, I may ^(put) **lay** down some music on a few slides. After I ^(put) **lay** down everything I need, I will add the finishing touches: the theme, the background; the color scheme, and the animations and transitions. After the finishing touches are complete, I'll ^(put) **lay** my work out in front of me and marvel at the great presentation I made. Once the reflection period is over, I'll save it and proceed to receive a 100% on it. If you do this, the presentation can't be bad.

—Robert Jackson
Grade 8

Author's note: In the third sentence of this journal entry, the student could have incorrectly used *lay* instead of *laid*, used “put” as the proof, and assumed it was the correct word. This is a reminder that we have to do all of that tense-checking orally as we do proof conversations. The important thing is that they associate the meaning “put” with the word *lay* and don't confuse it with *lie*.