



## RESOURCE 8.11

### Monitoring and Evaluating Family–School Communication and Partnerships

1. What steps are we taking to ensure that we have meaningful communication with families and they are our partners on behalf of their child’s education?
2. What might we do to strengthen what we are doing to support meaningful communication with families and our partnerships with them?
3. What professional readings or school/district documents should be included?
4. What cultural and linguistic considerations do we need to address?
5. What additional questions should we ask about partnering and communicating with families that we have not yet included?
6. What type of professional growth do we need in order to support everyone in our school/district in knowing the ways we can support meaningful communication and partnerships with families?