



RESOURCE 8.7

Assessing Identification of and Services for MLs With Learning Disabilities

1. What steps are we taking to ensure that MLs who have or are suspected of having a disability are identified, located, and evaluated in a timely manner and that the language needs of students who need special education and disability-related services are considered in evaluations and delivery of services?
2. What resources and tools are we using to demonstrate the steps we are taking? What might we do to strengthen what we are doing? (See Resource 7.1.)
3. What might we do to strengthen what we are doing?
4. What professional readings or school/district documents should be included?
5. What cultural and linguistic considerations do we need to address?
6. What additional questions should we ask about our identification process of MLs with learning differences and disabilities that we have not yet included?
7. What type of professional growth do we need in order to support everyone in our school/district in identifying MLs with disabilities?