resources RESOURCE 8.7

Assessing Identification of and Services for MLs With Learning Disabilities

| 1. | What steps are we taking to ensure that MLs who have or are suspected of having a disability are identified, located, and evaluated in a timely manner and that the language needs of students who need special education and disability-related services are considered in evaluations and delivery of services? |
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| 2. | What resources and tools are we using to demonstrate the steps we are taking? What might we do to strengthen what we are doing? (See Resource 7.1.) |
| 3. | What might we do to strengthen what we are doing? |
| 4. | What professional readings or school/district documents should be included? |
| 5. | What cultural and linguistic considerations do we need to address? |
| 6. | What additional questions should we ask about our identification process of MLs with learning differences and disabilities that we have not yet included? |
| 7. | What type of professional growth do we need in order to support everyone in our school/district in identifying MLs with disabilities? |

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