2.7

Shifts in Classroom Practice

Instructions to the Coach: Record each teacher action and interaction in a separate box (copy as needed). At the end of the lesson, cut out each piece of evidence and use Tool 2.10 to determine where each piece belongs on the Shift’s continuum. Alternatively, you might record each event on a sticky note.

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Retrieved from the companion website for *Everything You Need for Mathematics Coaching: Tools, Plans, and A Process That Works: Grades K–12* by Maggie B. McGatha and Jennifer M. Bay-Williams with Beth McCord Kobett and Jonathan A. Wray. Thousand Oaks, CA: Corwi[n, www.corwin.com.](http://www.corwin.com/) Copyright © 2018 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.