2.10

Mapping Teaching Moves to *Shifts in Classroom Practice*

Selected *Shift*:

Cut along the dashed lines. Tape together to make a long continuum (e.g., on flip chart paper). Glue, tape, or write your selected *Shift* descriptors in the empty boxes. Decide where on the continuum the evidence might fit (and why).

Retrieved from the companion website for *Everything You Need for Mathematics Coaching: Tools, Plans, and A Process That Works: Grades K–12* by Maggie B. McGatha and Jennifer M. Bay-Williams with Beth McCord Kobett and Jonathan A. Wray. Thousand Oaks, CA: Corwi[n, www.corwin.com.](http://www.corwin.com/) Copyright © 2018 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.