



RESOURCE 8.6

Assessing Unnecessary Segregation of MLs

1. What steps are we taking to avoid unnecessary segregation of MLs?
2. What might we do to strengthen what we are doing?
3. What professional readings or school/district documents should be included?
4. What cultural and linguistic considerations do we need to address?
5. What additional questions should we ask about avoiding unnecessarily segregating MLs that we have not yet included?
6. What type of professional growth do we need in order to support everyone in our school/district to avoid unnecessary segregation of MLs?