



## RESOURCE 8.5

### Ensuring MLs Meaningfully Participate in Curricular and Extracurricular Activities

1. What steps are we taking to ensure that MLs have equal opportunities to meaningfully participate in all curricular and extracurricular activities (in and out of school)?
2. What might we do to strengthen what we are doing to best ensure that MLs participate in the same school and local activities as their English-fluent peers and that they have agency in creating or suggesting new activities?
3. What professional readings or school/district documents should be included?
4. What cultural and linguistic considerations do we need to address?
5. What additional questions should we ask about the curricular and extracurricular activities that are offered?
6. What type of professional growth do we need in order to support everyone's awareness of the curricular and extracurricular activities that are offered in and out of school?