



RESOURCE 8.4

Assessing the Preparation and Training of Staff

1. What have we done and what are we doing to ensure that we are providing sufficiently well-prepared and trained staff and supporting language assistance programming for MLs?
2. What professional growth activities have we found to be the most successful, and what have we learned from these regarding future growth activities (e.g., book study followed by expert coaching and the dates of these activities)?
3. Which district and school leaders and staff should be included in the professional development efforts we provide?
4. What records and documents have we created to demonstrate the preparation and training that each of our administrators, teachers, specialists, support staff, and others have had?
5. What professional readings or school/district documents should be included? (See Resource 3.6.)
6. What cultural and linguistic considerations do we need to address?
7. What additional questions should we ask about the preparation and training of staff that we have not yet asked?
8. What type of professional growth do we need in order to support everyone in our school/district in being well prepared to meet the academic and social-emotional needs of our MLs?