



Foundational Element 1:
For feedback to work, there must be an atmosphere of mutual trust and respect in the classroom.

Foundational Element 2:
For feedback to work, teaching and learning must be visible in the classroom.

Foundational Element 3:
For feedback to work, there must be evidence to gather and analyze during the learning process.

Foundational Element 4:
For feedback to work, learners must be authentically engaged in a rigorous and relevant task.