



RESOURCE 8.1

Assessing the Steps Taken to Identify and Assess Potential MLs

1. What steps have we taken to identify and assess all potential MLs in a timely, valid, and reliable manner in our school?
2. What documents, forms, and protocols are we using to demonstrate what we do to identify and assess all potential MLs in a timely, valid, and reliable manner? (Refer to the resources provided in Chapter 3.)
3. What might we do to strengthen what we are doing?
4. What professional readings or school/district documents should be included?
5. What cultural and linguistic considerations do we need to address?
6. What additional questions should we ask about our identification and assessment process that we have not yet included?
7. What type of professional growth do we need in order to support everyone in our school/district in knowing about our identification and assessment of MLs?