## 7.5 Favorites Bookshelf Assignment Overview

## **Favorites Bookshelf**

The directions are as follows:

Introduction: Here you will explain what this assignment is about and reflect on reading before entering your next phase of school.

- What is the assignment?
- What are you hoping to tell your reader?

Book Headers: Your writing will be grouped into 10 sections, one for each book, Each section, though, is not its own paragraph.

**Book Discussion:** Since you will have different ideas about each book, each idea is its own paragraph. Here are some ideas for what you can write about for your selected books:

- How did the book appeal to you, regarding topic or emotions?
- How did the author's writing style appeal to you?
- What made a book special, more so than others?
- What moment in the book resonated with you most? Why?
- Would you recommend this book to readers? Why?
- Why is this your favorite book?
- What made this book better than others?
- How did you experience the book?
- Who was your favorite character?
- Did you "find yourself" in the story?
- Did you relate or connect to the character?
- What parts of the plot did you connect to?
- What conflicts did you recognize in your own life?
- What conflicts kept you interested in the story?
- What writing styles did the writer use that kept the book interesting?
- What kept you hooked? Or interested in reading?

Conclusion: Here, you will write about your experiences overall in elementary school.

- Did you like reading?
- What were the best parts about reading?
- What were some of your best experiences reading?
- Or you can write about the negative stuff.
- Finally, what is a lesson you learned about reading, good or bad, or that you would suggest to another student in the future?

Retrieved from the companion website for "I Hate Reading": Overcoming Shame in the Reading Classroom by Justin M. Stygles. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2023 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.