



Cue	What will this cue communicate to me or the learners?
<p>The ASL sign for “I agree”</p>  <p><b>Image source:</b> iStock.com/OvsiankaStudio</p>	<p>For the students, this lets them know who agrees with their particular claim or statement.</p> <p>For me, this allows me to see where other learners are in their thinking.</p>

Cue	What this cue will communicate to me or the learners?	What is the process for putting this into practice in your classroom?	
<b>Visual Cues</b>			
<p>The ASL sign for "I agree"</p>  <p><b>Image source:</b> iStock.com/OvsiankaStudio</p>	<p>For the students, this lets them know who agrees with their particular claim or statement.</p> <p>For me, this allows me to see where other learners are in their thinking.</p>	<p><b>Process:</b></p> <ol style="list-style-type: none"> <li>1. Introduce and model the sign.</li> <li>2. For the first few days, I will need to prompt learners to use this sign instead of blurting out.</li> </ol>	<p><b>Task:</b></p> <p><b>Process:</b></p> <p><b>Self-Regulation:</b></p>
<b>Verbal Cues</b>			
		<p><b>Process:</b></p>	<p><b>Task:</b></p> <p><b>Process:</b></p> <p><b>Self-Regulation:</b></p>

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<b>Kinesthetic Cues</b>			
		<b>Process:</b>          	<b>Task:</b>          <b>Process:</b>          <b>Self-Regulation:</b>          
<b>Environmental</b>			
		<b>Process:</b>          	<b>Task:</b>          <b>Process:</b>          <b>Self-Regulation:</b>          