

13.1  Meeting Standards Self-Assessment and Reflection

Instructions to the Coach: Use this tool to help you self-assess your implementation of the meeting standards (Garmston & Wellman, 2016). When the meeting standards become a normal part of the PLC's activity, you can ask PLC members to do a self-assessment for the group.



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| ***Meeting Standard*** | | ***Self-Assessment*** | | |
| **1.** One process at a time | | Never | Sometimes | Always |
| Evidence and next steps: | | | | |
| **2.** One topic at a time | | Never | Sometimes | Always |
| Evidence and next steps: | | | | |
| **3.** Balance participation | | Never | Sometimes | Always |
| Evidence and next steps: | | | | |
| **4.** | Understand and agree on roles | Never | Sometimes | Always |
| Evidence and next steps: | | | | |
| **5.**  Engage cognitive conflict | | Never | Sometimes | Always |
| Evidence and next steps: | | | | |

Retrieved from the companion website for *Everything You Need for Mathematics Coaching: Tools, Plans, and A Process That Works: Grades K–12* by Maggie B. McGatha and  Jennifer M. Bay-Williams with Beth McCord Kobett and Jonathan A. Wray. Thousand Oaks, CA: Corwin, [www.corwin.com.](http://www.corwin.com/) Copyright © 2018 by Corwin. All rights reserved.  Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.