

12.1

Professional Development Overview Planning

*Instructions to the Coach: Use this tool to help you focus on the big ideas when planning professional development. Then, use* Tool 12.2 *or* 12.3 *to plan the specifics.*

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| ***Mathematics Content*** | ***Teacher Knowledge*** | ***Resources*** |
| What mathematics content is the focus of the PD?  What are students’ needs relative to this content? | What pedagogical content knowledge (PCK) is the focus of the PD?  What are the teachers’ needs relative to this PCK? | What resources might you include to support the content and teacher  knowledge goals (e.g., using children’s literature, interactive SMART board, GeoGebra)? |
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Source: Previously published by Bay-Williams, J., McGatha, M., Kobett, B., and Wray, J. (2014). Mathematics Coaching: Resources and Tools for Coaches and Leaders, K–12. New York, NY: Pearson Education, Inc.

Retrieved from the companion website for *Everything You Need for Mathematics Coaching: Tools, Plans, and A Process That Works: Grades K–12* by Maggie B. McGatha and Jennifer M. Bay-Williams with Beth McCord Kobett and Jonathan A. Wray. Thousand Oaks, CA: Corwi[n, www.corwin.com.](http://www.corwin.com/) Copyright © 2018 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.