


SELF-ASSESSMENT

Before moving forward, consider the success criteria for this module. You will notice these statements have been revised from “We can” statements to “Can I?” questions. Using the traffic light scale, with red being not confident, yellow being somewhat confident, and green indicating very confident, how confident are you in your ability to utilize knowledge of peer scaffolds? You’ll also want to take note of evidence you have for your self-assessment.

SUCCESS CRITERIA	SELF-ASSESSMENT	EVIDENCE
Can I identify six features of effective scaffolding and how they can be used to provide peer support?		
Can I define <i>emotional scaffolding</i> and integrate this type of support into peer interactions?		
Can I define the helping curriculum and identify moves that create a supportive climate in the classroom?		
Can I analyze the different peer tutoring models and identify models that I can implement?	