10.7  Reflecting on Structuring a Lesson for Built-In Success

Instructions: Using data from your lesson, highlight the considerations you addressed and identify successes and next  steps for each of the effective teaching strategies below.

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| **Key Area** | **Evidence From the Lesson** | **Reflections on How It Went and What to Do Next** |
| **Organization and environment** |  |  |
| **Introducing the lesson (Engage)** |  |  |
| **Developing the lesson (Explore)** |  |  |
| **Summarizing the lesson (Explain)** |  |  |

1. What evidence do you see in the data that students with special needs understood the big ideas of the lesson?
2. What evidence do you see in the data that the strategies you implemented were successful (or not successful)?

Retrieved from the companion website for *Everything You Need for Mathematics Coaching: Tools, Plans, and A Process That Works: Grades K–12* by Maggie B. McGatha and  Jennifer M. Bay-Williams with Beth McCord Kobett and Jonathan A. Wray. Thousand Oaks, CA: Corwin, [www.corwin.com.](http://www.corwin.com/) Copyright © 2018 by Corwin. All rights reserved.  Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.