10.6

 Reflecting on Effective Teaching for Students

With Special Needs

Instructions: Reflect on your lesson or unit, review the data you have gathered from that lesson and/or unit, and identify  successes and next steps for each of the effective teaching strategies.

|  |  |  |
| --- | --- | --- |
| ***Connection*** | ***My Success in Implementing This Element of Effective Teaching*** | ***Things to Try Next*** |
| **Explicit instruction** |  |  |
| **Think-alouds** |  |  |
| **Concrete–representational–abstract (CRA)** |  |  |
| **Peer-assisted learning** |  |  |

1. What specific strategies, protocols, or routines have been particularly effective?
2. What are you noticing in terms of the use of these strategies and . . .
   1. students’ participation?
   2. students’ mathematical understanding?
   3. students’ making connections and retention?

Retrieved from the companion website for *Everything You Need for Mathematics Coaching: Tools, Plans, and A Process That Works: Grades K–12* by Maggie B. McGatha and  Jennifer M. Bay-Williams with Beth McCord Kobett and Jonathan A. Wray. Thousand Oaks, CA: Corwin, [www.corwin.com.](http://www.corwin.com/) Copyright © 2018 by Corwin. All rights reserved.  Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.