

## **REFLECTION AND PLANNING**

Think back to the leader's challenge at the beginning of this module. Refer to the preceding chart to help you answer the following questions:

1. What was the de-implementation response to the equity issue highlighted?

2. Did the team consider the learning and unlearning needed to move forward?

3. What other essential tasks did the team engage in to move from de-implementation to implementation?

Now, move your thinking to a challenge or change you may be facing and refer to the initiative inventory you may have completed after Module 8. Read through the de-implementation types on the facing page again and find one or more that make the most sense for your issue. Understand that you may need to draw on more than one type of de-implementation, as these types are not completely distinct and separate.

My change/challenge is:

The type of de-implementation that is needed is:

The learning and/or unlearning that is necessary is:

The outcomes I anticipate as a result of the change include:

Retrieved from the companion website for *How Leadership Works: A Playbook for Instructional Leaders* by Cathy Lassiter, Douglas Fisher, Nancy Frey, and Dominique Smith. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2022 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.