

Place the following items in the appropriate category of study skills: cognitive, metacognitive, or affective. Note that these are written as “I can” statements, as we encourage students to develop these skills and then select when to use them. In this way, study skills become a back-end scaffold that students deploy on their own.

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| <ul style="list-style-type: none"> ➔ I can use my comprehension strategies when I am not sure that I understood what I read. ➔ I can make sure that I am in a good spot to learn. ➔ I can make a plan for my project. ➔ I can make flashcards. ➔ I can review vocabulary words to make sure I know what they mean. ➔ I can memorize important information. ➔ I can summarize what I read. ➔ I can correct my mistakes. ➔ I can keep track of my own learning. ➔ I can make sure that I have enough time for my assignment. | <ul style="list-style-type: none"> ➔ I can make changes to my work. ➔ I can self-assess my work. ➔ I can reread. ➔ I can take notes. ➔ I can be excited to learn. ➔ I can keep track of my understanding. ➔ I can get through a challenge. ➔ I can set goals. ➔ I can be ready to solve problems. ➔ I can use a graphic organizer. ➔ I can use self-questioning. |
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Cognitive Study Skills	Metacognitive Study Skills	Affective Study Skills

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