





SELF-ASSESSMENT

Before moving forward, consider the success criteria for this module. You will notice these statements have been revised from “We can” statements to “Can I?” questions. Using the traffic light scale, with red being not confident, yellow being somewhat confident, and green indicating very confident, how confident are you in your ability to utilize knowledge of back-end scaffolds? You’ll also want to take note of evidence you have for your self-assessment.

SUCCESS CRITERIA	SELF-ASSESSMENT	EVIDENCE
Can I determine the differences between front-end, distributed, and back-end scaffolds?		
Can I use graphic organizers as a back-end scaffold to help students move from surface to deeper learning?		
Can I explore the ways in which study skills can be used as a back-end scaffold to help students move from surface to deeper learning?		
Can I explain the conditions necessary for feedback to work?		
Can I explain the three components of feedback that increase its usefulness as a back-end scaffold?	