Potential Scaffold	Does It Meet EL Education Criteria?
Placing students in homogeneous work groups to complete a collaborative task.	
Providing "hint cards" that students can use to get unstuck so that they get the gist of the information.	
3. Identifying vocabulary from a video clip that students struggled with and reviewing those terms following the experience.	
4. Providing a teacher think-aloud so that students can revise their work based on the examples provided.	
5. Providing students who struggled in the previous unit with modified versions of the text to read.	

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