ALL IN A DAY'S WORK

Consider the questions that follow and complete the chart to capture your thinking on utilizing a deimplementation process in your school or district. Refer to the exercises you completed to inform your responses.

Which of your current practices were affirmed in this module?

Place these practices in the KEEP section of the chart.

Which of your current practices conflict with what you have learned in this module?

→ Place these practices in the STOP section of the chart.

What have you learned about de-implementation that will strengthen your effectiveness in leading a change initiative?

→	Place these	practices	in the	START	section	of the	chart.
----------	-------------	-----------	--------	--------------	---------	--------	--------

ACTIONS	PRACTICES BASED ON MY LEARNING IN THIS MODULE:				
KEEP	I will continue to				
STOP	I will stop				
START	I will start				

Retrieved from the companion website for *How Leadership Works: A Playbook for Instructional Leaders* by Cathy Lassiter, Douglas Fisher, Nancy Frey, and Dominique Smith. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2022 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.