

## [School District] Monitor Report

Note: This report deals with students who have b	een reclassified from ML to for	mer ML.	
From:	(Position):		
То:			
Date student was reclassified:		Report Year: 1 $\square$ 2 $\square$ of two	
Student Name:	Grade:	Academic Year:	
Teacher:	Subject Matte	r:	
[Name of student] demonstrated the ability to do o ML to a former ML. The student's performance and p a successful reclassification. Please rate the student's	progress will be monitored for fo	ur consecutive school years to ensure	
A significant strength			

3. Developing communication in grade-level concepts and skills

2. Secure in communicating grade-level concepts and skills

4. Working on meeting grade-level concepts and skills and will be provided with support and time to develop communicative skills and concepts (as detailed in the *additional support services section* of this document).

	1ST QUARTER	2ND QUARTER	3RD QUARTER	4TH QUARTER
<ul><li>I. Listening/speaking</li><li>A. One-to-one interactions</li><li>1. With peers</li></ul>				
2. With adults				
B. Small-group discussion				
II. Reading				
A. Reading comprehension				
B. Reading for information				
C. Oral reading				

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1st Quarter		1ST QUARTER	2ND QUARTER	3RD QUARTER	4TH QUARTER		
A. Functional writing  B. Journal writing  C. Writing for reports  D. Note-taking  E. Fictional writing  Title I  Additional Support Services  Special Education Services in the Following Areas:  Comments/Concerns:  1st Quarter  2nd Quarter  3rd Quarter	in the classroom						
B. Journal writing  C. Writing for reports  D. Note-taking  E. Fictional writing	III. Writing						
C. Writing for reports  D. Note-taking  E. Fictional writing  Title I Additional Support ServicesSpecial Education Services in the Following Areas:Comments/Concerns: 1st Quarter 2nd Quarter	A. Functional writing						
D. Note-taking  E. Fictional writing  Title I  Additional Support Services  Special Education Services in the Following Areas:  Comments/Concerns:  1st Quarter  2nd Quarter  3rd Quarter	B. Journal writing						
E. Fictional writing Title I	C. Writing for reports						
Title I	D. Note-taking						
Additional Support Services	E. Fictional writing						
Special Education Services in the Following Areas:  Comments/Concerns:  1st Quarter  2nd Quarter  3rd Quarter	Title I						
Comments/Concerns:  1st Quarter  2nd Quarter  3rd Quarter	Additional Support Services						
1st Quarter	Special Education Services in the Following Areas:						
2nd Quarter3rd Quarter	Comments/Concerns:						
3rd Quarter	1st Quarter						
	2nd Quarter						
	3rd Quarter						
4th Quarter							

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