



RESOURCE 3.9

[School District] Monitor Report

Note: This report deals with students who have been reclassified from ML to former ML.

From: _____ (Position): _____

To: _____

Date student was reclassified: _____ Report Year: 1 ☐ 2 ☐ of two

Student Name: _____ Grade: _____ Academic Year: _____

Teacher: _____ Subject Matter: _____

[Name of student] demonstrated the ability to do ordinary classroom work in English and has been reclassified from an *ML* to a *former ML*. The student's performance and progress will be monitored for four consecutive school years to ensure a successful reclassification. Please rate the student's academic progress in English language arts using the code below:

1. A significant strength
2. Secure in communicating grade-level concepts and skills
3. Developing communication in grade-level concepts and skills
4. Working on meeting grade-level concepts and skills and will be provided with support and time to develop communicative skills and concepts (as detailed in the *additional support services* section of this document).

	1ST QUARTER	2ND QUARTER	3RD QUARTER	4TH QUARTER
I. Listening/speaking				
A. One-to-one interactions				
1. With peers				
2. With adults				
B. Small-group discussion				
II. Reading				
A. Reading comprehension				
B. Reading for information				
C. Oral reading				

	1ST QUARTER	2ND QUARTER	3RD QUARTER	4TH QUARTER
D. Functional reading in the classroom (directions, etc.)				
III. Writing				
A. Functional writing				
B. Journal writing				
C. Writing for reports				
D. Note-taking				
E. Fictional writing				

_____ Title I _____

_____ Additional Support Services _____

_____ Special Education Services in the Following Areas: _____

Comments/Concerns:

1st Quarter _____

2nd Quarter _____

3rd Quarter _____

4th Quarter _____