

Learning Intentions	Examples of Success Criteria	Focus of the Feedback
<b>Mathematics</b>		
<p><b>Eighth-Grade Mathematics</b></p> <p>We are learning about the differences between surface area and volume.</p>	<p>We can distinguish between situations that are applications of surface area and those that are applications of volume.</p> <p>We can explain how the volume of a shape is affected by changing one of the dimensions.</p> <p>We can develop a mathematical model for multiplying the dimension of a shape by a given factor.</p>	
<b>Science</b>		
<p><b>High School Physics</b></p> <p>I am learning about the role of a net force on the motion of an object.</p>	<p>I can explain what is meant by a net force.</p> <p>I can determine the relative magnitude and direction of all forces acting on a system in a given situation.</p> <p>I can describe the motion of an object using vector quantities.</p>	
<b>English Language Arts</b>		
<p><b>First-Grade Language Arts</b></p> <p>I am learning that editing helps make my writing better.</p>	<p>I can identify areas in my writing that need editing.</p> <p>I can use the tools available to me to help edit my writing.</p> <p>I can give feedback to my writing buddy.</p> <p>I can share my writing with others.</p>	
<b>Social Studies</b>		
<p><b>High School United States History</b></p> <p>We are learning about the impact of territorial expansion on the United States.</p>	<p>We can identify major territorial expansions of the 1800s.</p> <p>We can explain how these expansions affected the political map of the United States.</p> <p>We can explain how different factors influenced the territorial expansion of the United States.</p>	