

## Sample Progress Report in Learning [Name of Language]

## [Name of School]

Progress reports are written during the time in which each school completes student progress and report cards. They are intended to provide families with information about their child's progress in learning [name of language(s)]. Note: In bilingual and dual-language programs, this form may be duplicated to reflect the languages being learned.

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Student Name:		Grade:	_AcademicYear:			
Tea	acher:	Position:	Date:			
Qu	Quarter: 1st □ 2nd □ 3rd □ 4th □					
	ction 1: Please rate the student's academic progress in learning te department of education standards:	English using the foll	owing code based on our			
1.	Entering					
2.	Emerging					
3.	Developing					

5.	Bridging	
6.	Reaching	

4. Expanding

	1ST QUARTER	2ND QUARTER	3RD QUARTER	4TH QUARTER
<ul><li>I. Listening/speaking</li><li>A. One-to-one interactions</li><li>1. With peers</li></ul>				
2. With adults				
B. Small-group discussion				
II. Reading				
A. Reading comprehension				
B. Reading for information				
C. Oral reading				

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	1ST QUARTER	2ND QUARTER	3RD QUARTER	4TH QUARTER					
D. Functional reading in the classroom (directions, etc.)									
E. Additional information about reading									
III. Writing  A. Functional writing									
B. Journal writing									
C. Writing for reports									
D. Note-taking									
E. Fictional writing									
F. Additional information about writing									
Additional Support Services									
Comments/Concerns:									
1st Quarter									
2nd Quarter									
3rd Quarter									
4th Quarter									

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