



RESOURCE 3.8

Sample Progress Report in Learning [Name of Language]

[Name of School]

Progress reports are written during the time in which each school completes student progress and report cards. They are intended to provide families with information about their child's progress in learning [name of language(s)]. Note: In bilingual and dual-language programs, this form may be duplicated to reflect the languages being learned.

Student Name: _____ Grade: _____ Academic Year: _____

Teacher: _____ Position: _____ Date: _____

Quarter: 1st ☐ 2nd ☐ 3rd ☐ 4th ☐

Section 1: Please rate the student's academic progress in learning English using the following code based on our state department of education standards:

1. Entering
2. Emerging
3. Developing
4. Expanding
5. Bridging
6. Reaching

	1ST QUARTER	2ND QUARTER	3RD QUARTER	4TH QUARTER
I. Listening/speaking				
A. One-to-one interactions				
1. With peers				
2. With adults				
B. Small-group discussion				
II. Reading				
A. Reading comprehension				
B. Reading for information				
C. Oral reading				

	1ST QUARTER	2ND QUARTER	3RD QUARTER	4TH QUARTER
D. Functional reading in the classroom (directions, etc.)				
E. Additional information about reading				
III. Writing				
A. Functional writing				
B. Journal writing				
C. Writing for reports				
D. Note-taking				
E. Fictional writing				
F. Additional information about writing				

_____ Additional Support Services _____

Comments/Concerns:

1st Quarter _____

2nd Quarter _____

3rd Quarter _____

4th Quarter _____