✳ A Work in Progress

CREATING A SHARED UNDERSTANDING

Below are several key points about effective feedback. For each of the key points, place a checkmark in the column that best reflects where your school currently falls on that practice. The results will help you determine where to start in building a shared understanding and strengthening of effective feedback practices.

Key Points	Affirms	Not Yet	Conflicts
1. Feedback is not an isolated process.			
2. Feedback works best when criteria for success are known to the learner in advance.			
3. Feedback can cue attention to a task when there is a known goal.			
4. Feedback must engage learners at, or just above, their current level of functioning.			
5. Feedback thrives in an environment where errors are welcomed.			
6. Feedback should be evaluated based on what learners receive and interpret.			

On the form below, record the key point(s) that are not yet a common practice in your school and any notes you want to capture to explain why not. Then, record the feedback key points that conflict with your current practices and your thoughts about why this might be. You will return to these notes at the end of the module to help in planning your next/needed steps to strengthen feedback practices for learning.

FEEDBACK KEY POINTS

Not Yet a Common Feedback Practice	Important to Note
1.	
2.	
3.	

(Continued)

Conflicts With Current Feedback Practice(s)	Important to Note
1.	
2.	
3.	

What conclusions are you drawing from the results above? As you work through this module, keep this information in mind.