Suggestion	Action
Do what we say we are going to do at all times.	What happens if we say something to our learners but don't follow through?
Be specific, accurate, and concise with feedback to a learner.	What should we do if we are not truthful in our feedback to a learner (e.g., we are worried that it will upset them too much)?
Be proactive in our feedback instead of waiting for learners to make a mistake.	What happens if we only catch learners making a mistake?
Avoid stereotypes or other negative feelings about specific learners.	What happens if specific learners evoke negative feelings in us (e.g., they are learners that really know how to push our buttons)?

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Suggestion	Action
Before engaging in the feedback loop, we should make sure we know the content, skills, and understandings related to the feedback.	What happens if we do not have a background in a particular content, skill, or understanding?
Prepare or plan how you will deliver the feedback, ensuring the feedback is clear, coherent, and cohesive.	What should we do if we are not clear on how we should organize feedback?
Practice and monitor voice tone, facial expressions, and other forms of nonverbal communication.	What happens if we unintentionally communicate something different through nonverbal communication?

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