



RECOMMENDATIONS AND IMPLICATIONS

We have created a table of general recommendations for consideration. Add your own site-specific implications and questions that this module has provoked for you.

	BROAD RECOMMENDATIONS	SITE-SPECIFIC IMPLICATIONS AND QUESTIONS
Schoolwide	Examine the previous three years of suspensions and expulsions for racial, ethnic, gender, and disability disparities. Compare outcomes across similar incidents. Do disparities exist for similar infractions?	
Leaders	Identify a task force of key representatives from the school community, including students and families, to gather information about formal restorative conferences. Should this be a part of your site's efforts for restorative practices?	
Teachers	Meet as colleagues to develop a description of the roles and responsibilities of classroom teachers as participants (not as facilitators) in the process.	
Students	Work with student representatives to explore their interest in developing systems for school-based restorative conferences.	
Family and Community	Work with community leaders and law enforcement to determine resources and needs for putting formal restorative conferences in place.	

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