

**Figure 7.2 Student Think-Aloud Checklist**

- Let your listener(s) read through the entire question or text before you begin your think-aloud.
- Use “I” statements.
- Explain why you think you are correct, or how you know you are.
- Speak loudly enough for your partner(s) to hear.
- Don’t go too fast or too slow.
- Make sure your think-aloud doesn’t go on for more than five minutes.