Let your listener(s) read through the entire question or text before you begin your think-aloud. Use "I" statements. Explain why you think you are correct, or how you know you are. Speak loudly enough for your partner(s) to hear. Don't go too fast or too slow. Make sure your think-aloud doesn't go on for more than five minutes.

Figure 7.2 Student Think-Aloud Checklist

Retrieved from the companion website for Teaching Students to Drive Their Learning: A Playbook on Engagement and Self-Regulation, K–12 by Douglas Fisher, Nancy Frey, Sarah Ortega, and John Hattie. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2023 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.