

INFORMATIONAL REFRAMING

Use an informational reframing protocol to analyze the section "An Inquiry Cycle to Focus the Work." Consider what it is you knew about inquiry cycles as you approached this section. Then consider how the information in this passage was similar to and different from your prior knowledge. Finally, note the inferences you are making about inquiry cycles now and your reframed conclusions.

I already knew these things about PLC inquiry cycles:

Similarities Between the Passage and My Prior Knowledge	Differences Between the Passage and My Prior Knowledge
I can now infer	
My reframed conclusions are	

Retrieved from the companion website for *How Leadership Works: A Playbook for Instructional Leaders* by Cathy Lassiter, Douglas Fisher, Nancy Frey, and Dominique Smith. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2022 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.