## **SELF-ASSESSMENT**



CONDITION	IN PLACE	PARTIALLY IN PLACE	NOT IN PLACE
Circles are used both in classroom and nonclassroom settings.			
Circles are used for community building/welcoming.			
Circles are used for restoring or repairing harm.			
Purpose of circle is clearly stated before the circle begins.			
Restorative circles, or other circles to repair harm, are co-facilitated by a trained staff person, administrator, or other person as agreed upon by staff.			
Students have contributed to establishment of circle values.			
Circle keeper is identified for each circle event (can be staff or student).			
Circle keeper consistently states circle guidelines.			
Circle keeper initiates dialogue using a talking piece.			
Circle keeper provides the opportunity for all participants to speak in turn.			

Source: Illinois Balanced and Restorative Justice (n.d.).

Retrieved from the companion website for *The Restorative Practices Playbook: Tools for Transforming Discipline in Schools* by Dominique Smith, Douglas Fisher, and Nancy Frey. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2022 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.