

RECOMMENDATIONS AND IMPLICATIONS

We have created a table of general recommendations for consideration. Add your own site-specific implications and questions that this module has provoked for you.

	BROAD RECOMMENDATIONS	SITE-SPECIFIC IMPLICATIONS AND QUESTIONS
Schoolwide	Learn about restorative circles and identify resources and professional learning opportunities to build knowledge and capacity.	
Leaders	Identify/train staff who can lead restorative circles.	
Teachers	Identify opportunities to utilize restorative circles for academic and social-emotional learning in your classroom.	
Students	Teach students about low-stakes circles to get them accustomed to the format. Co-construct agreements with them.	
Family and Community	Introduce the purposes of restorative circles and model their use in community meetings.	

Retrieved from the companion website for *The Restorative Practices Playbook: Tools for Transforming Discipline in Schools* by Dominique Smith, Douglas Fisher, and Nancy Frey. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2022 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.