

	Ways to Increase Opportunities for Success During Deliberate Practice Sessions
Constructing a viable mathematical argument	<ul style="list-style-type: none"> • Varying the type of problem allows me to adjust the numbers or text of the problem so that learners can successfully solve the problem and focus more on practicing how to construct the argument; prevents the difficulty of the problem from reducing motivation. • Offering learners different ways to present the argument allows them to focus more on articulating the argument and not on the modality; prevents the presentation of the argument from reducing motivation. • Working collaboratively allows for peer-to-peer scaffolding; the social interaction may increase motivation.
Gathering compelling scientific evidence	
Using text features to make meaning	
Comparing two historical accounts of the same event	

Retrieved from the companion website for *How Scaffolding Works: A Playbook for Supporting and Releasing Responsibility to Students* by Nancy Frey, Douglas Fisher, and John Almarode. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2023 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.

	Ways to Increase Opportunities for Success During Deliberate Practice Sessions
Learning Experience or Task: _____	
Learning Experience or Task: _____	
Learning Experience or Task: _____	
Learning Experience or Task: _____	

Retrieved from the companion website for *How Scaffolding Works: A Playbook for Supporting and Releasing Responsibility to Students* by Nancy Frey, Douglas Fisher, and John Almarode. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2023 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.