

NOTE TO SELF

What scheduling issues are you taking into consideration at your school?

When will you hold synchronous sessions? How frequently? For how long?

How will asynchronous learning bracket live sessions (before and after)?

What do families need in order to be supportive (but not to burden them with doing school themselves)?

How will students access technology help?

How will you collect family questions and concerns?

How will you coordinate your efforts with other educators?