

Figure 6.2 Self-Assessment of Writing

Rate 1, 2, or 3	Criteria for Success	Evidence
	I can hook the reader with an interesting beginning.	
	I can clearly state my opinion.	
	I can separate my reasons into paragraphs.	
	I can give evidence and examples to explain each of my reasons.	
	I can use transition words and phrases, like "for example," "for instance," "furthermore," and "in addition."	
	I can use high-level words to show I am an expert on my topic.	
	I can capitalize proper nouns and the beginnings of sentences.	
	I can put punctuation at the end of each sentence.	
	I can use commas to separate words in a series and before conjunctions.	
	In my conclusion I can write a concluding statement that reminds the reader of my opinion.	

Retrieved from the companion website for *Teaching Students to Drive Their Learning: A Playbook on Engagement and Self-Regulation, K–12* by Douglas Fisher, Nancy Frey, Sarah Ortega, and John Hattie. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2023 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.