

	Ways to Ensure Developmental Appropriateness
Constructing a viable mathematical argument	
Gathering compelling scientific evidence	
Using text features to make meaning	<ul style="list-style-type: none"> • Ensure the rigor of the text is appropriate for the learner's current reading level. • Ensure the learner knows the strategies for active reading and can apply them to the text. • Ensure the expectations for the presentation are reasonable for the age and grade level of the learner.
Comparing two historical accounts of the same event	

Retrieved from the companion website for *How Scaffolding Works: A Playbook for Supporting and Releasing Responsibility to Students* by Nancy Frey, Douglas Fisher, and John Almarode. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2023 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.

	Ways to Ensure Developmental Appropriateness
Learning Experience or Task: _____	
Learning Experience or Task: _____	
Learning Experience or Task: _____	
Learning Experience or Task: _____	