

Ways to Offer Autonomy to Learners	
Constructing a viable mathematical argument	
Gathering compelling scientific evidence	<ul style="list-style-type: none"> • Learners are offered several options of scientific phenomena for generating, gathering, and interpreting evidence. • Learners get to decide how to present their data (e.g., computer, poster paper). • Learners can use Loom, Flipgrid, or another technology to present their compelling scientific evidence.
Using text features to make meaning	
Comparing two historical accounts of the same event	

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	Ways to Offer Autonomy to Learners
Learning Experience or Task: _____	
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