

CHECK UP AND CHECK IN

Take time to evaluate your mental and emotional health this week; then use the space to the right to reflect on your self-evaluation and the reasons you are feeling as you do this week.

IN CRISIS	STRUGGLING	SURVIVING	THRIVING	EXCELLING
Very anxious Very low mood Absenteeism Exhausted Very poor sleep Weight loss	Anxious Depressed Tired Poor performance Poor sleep Poor appetite	Worried Nervous Irritable Sad Trouble sleeping Distracted Withdrawn	Positive Calm Performing Sleeping well Eating normally Normal social activity	Cheerful Joyful Energetic High performance Flow Fully realizing potential

WEEK 12

WEEK		Monday	Tuesday
9 / 27 10 / 3		BDays: Devin G, Ruby, Jesus	BDays: Lindsay L, Khadija, Sam
Remember: MTSS Meeting after school		Remember: MC Program meeting 2 pm	
Students of Concern This Week			
Lacie		ENGLISH <ul style="list-style-type: none"> Weekly Poem: Ada Limon! Read aloud (x 2) and write about a line or image in the poem in notebook. Discuss story structure and idea of "reading for changes." <i>Beloved</i>: 1.10-1.11 (pgs 125-138) 	ENGLISH <ul style="list-style-type: none"> Weekly Poem: Read Limon poem; Ss summarize what they think the poem says and why they think that. <i>Beloved</i>: Discuss desire in book up through 1.11: what desires (wants) what, why, so? <i>Beloved</i>: 1.12-1.13 (pgs 139-156)
Thien			
Stephanie (Dylan)			
Rue			
Francesca			
Things to Do This Week		<ul style="list-style-type: none"> Finish Morrison "Goodness" lecture; have Ss listen then respond, discuss, connect to novel. ¶ summarizing Morrison's (and Denver's) character arc. Intro and adapt TSIS moves for writing summaries to this ¶. 	<ul style="list-style-type: none"> HW: Read 1.12-1.13 in <i>Beloved</i>. In notebook, capture examples in novel of goodness as spelled out by TM in her Harvard lecture we read. Keep in mind that Friday you will draw on these examples for an in-class essay.
o AERIES Notes from class and 1:1s		ADVISORY Focus for the week on: <ul style="list-style-type: none"> Advisory Notebook set up Topic: Social fitness interactions, conversations Set up videos and articles 	ADVISORY Focus for the week on: <ul style="list-style-type: none"> MC Effect presentation (in class) Other club meetings Reboot new Daily Agenda design and additional expectations for Advisory this semester.
o Finish Advisory 2.0 draft doc for team			
o Advisory progress report: explore different design ideas/formats			
o Draw up new seating charts			
o Grade their notebooks this week.			
o Do monthly BBD work		CHATS (with Advisees) <ul style="list-style-type: none"> Brennan C (11:20) Danielle L (11:40) Emily A (12:00) Ellie (1.20) 	CHATS (with Advisees) <ul style="list-style-type: none"> Arren B (11:20) Trenton Y (11:40)
o Revise Daily Lesson design			
o			
<input type="checkbox"/> DO <input checked="" type="checkbox"/> DONE <input checked="" type="checkbox"/> DISMISS <input checked="" type="checkbox"/> DELEGATE <input checked="" type="checkbox"/> DEFER			

Reflecting on my self-evaluation on the previous page, I chose "Thriving" this week because I am early enough into the semester that I am still running on the remaining energy from summer's rest and recovery. However, I will NOT be able to keep that up in the month to come and so must make the effort to keep track on my needs, sleep, meditation, and exercise so that I can keep "Thriving." One way I can do that is to pay more attention to the upcoming demands at school or home that are KNOWN and so can be prepared for or even avoided so I can keep my focus where it should be. This pivot from the first to second grading period is where things usually fall apart, so plan to disrupt that pattern.

INCORPORATE MULTIPLE LITERACIES

<p>ACADEMIC What skills and strategies can students use to handle these cognitively demanding tasks?</p>	<p>CULTURAL What knowledge of past/present events do students need to consider? Are there connections to one's culture?</p>
<p>SOCIAL How can I help students navigate different settings, viewpoints, and needs when communicating ideas?</p>	<p>EMOTIONAL What emotions does this arouse and how can one learn to manage such feelings and beliefs?</p>

Teaching Reading to Black Adolescent Males: Closing the Achievement Gap, Alfred Tatum (2005, 35)

Wednesday	Thursday	Friday
BDays: Radhika, Max	BDays: Devin R, Addie	BDays: Gabriella (Silas)
Remember: Dept Meeting	Remember: Grade Level Team Mtg; pre-MTSS work also at meeting.	Remember: Monday is a PD Day.

WEEK 12