

INTENTIONALITY OF LEADERSHIP

Intentionally Uninviting Leaders	Intentionally Inviting Leaders
Are judgmental and belittling	Are consistent and steady with teachers
Display little care or regard	Notice learning and struggle
Are uninterested in the lives or feelings of teachers	Respond regularly with feedback
Isolate themselves from school life	Seek to build, maintain, and repair relationships
Seek power over teachers	
Unintentionally Uninviting Leaders	Unintentionally Inviting Leaders
Distance themselves from teachers	Are eager but unreflective
Have low expectations for teachers	Are energetic but rigid when facing problems
Don't feel effective and blame teachers for shortcomings	Are unaware of what works in their practice and why
Fail to notice teachers learn or struggle	Have fewer means for responding when teacher
Offer little feedback to teachers	learning is resistant to their usual methods

Source: Adapted from Purkey & Novak (1996).

Review the chart on intentional leadership. Where do you reside most often: What do you seek to strengthen:

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