

SELF-ASSESSMENT

Before moving forward, consider the success criteria for this module. You will notice these statements have been revised from “We can” statements to “Can I?” questions. Using the traffic light scale, with red being not confident, yellow being somewhat confident, and green indicating very confident, how confident are you in your learning around goal setting and the role it plays in scaffolding? You’ll also want to take note of evidence you have for your self-assessment.

SUCCESS CRITERIA	SELF-ASSESSMENT	EVIDENCE
Can I describe the steps in goal setting?		
Can I identify the principles of effective goal setting?		
Can I collaborate with our students to set goals for their learning?		