


SELF-ASSESSMENT

The continued development of our self-efficacy and collective efficacy requires that we revisit our own goals periodically. Revisit the major concepts and practices profiled in this module and use the traffic light scale to determine where you are now in each practice.

Menu of Practices on Individual and Collective Efficacy

Use the traffic light scale to reflect on your current practices as they relate to efficacy at the levels of self, students, and school. What areas do you want to strengthen?

INDIVIDUAL OPPORTUNITIES	
I am able to examine my sense of efficacy as an educator.	
I am able to identify areas of strength and places to grow my efficacy as an educator.	
STUDENT-LEVEL OPPORTUNITIES	
I teach using principles of clarity to build student efficacy.	
I use techniques to foster “just right” levels of confidence among my students.	
I invest in productive student help-seeking behaviors among peers and of me.	
I use techniques to build persistence among students.	
Students in my class regularly self-assess in order to measure progress toward goals.	
SCHOOL-LEVEL APPROACHES	
I personally contribute to the collective efficacy of my team at school.	
We use a cycle of inquiry to drive our team’s work.	

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REFLECTION QUESTIONS



What do I need to do to change my reds to yellows?



Who can support me to turn my yellows into greens?



How am I using my greens to positively contribute to the good of the whole?