



## RECOMMENDATIONS AND IMPLICATIONS

We have created a table of general recommendations for consideration. Add your own site-specific implications and questions that this module has provoked for you.

	<b>BROAD RECOMMENDATIONS</b>	<b>SITE-SPECIFIC IMPLICATIONS AND QUESTIONS</b>
<b>Schoolwide</b>	Read and practice to learn about impromptu conversations. Identify as a school where they might best be utilized.	
<b>Leaders</b>	Develop procedures to help avoid stealing the conflict. Support teachers to host their own impromptu conversations with your assistance.	
<b>Teachers</b>	Identify times when you can host Banking Time, 2 × 10, and impromptu conversations during your day.	
<b>Students</b>	Teach students proactively about the scripts for impromptu conversations (Tell the Story, Explore the Harm, etc.) to build their capacity to participate in them.	
<b>Family and Community</b>	Share Banking Time procedures with families so that they can also host conversations at home.	

Retrieved from the companion website for *The Restorative Practices Playbook: Tools for Transforming Discipline in Schools* by Dominique Smith, Douglas Fisher, and Nancy Frey. Thousand Oaks, CA: Corwin, [www.corwin.com](http://www.corwin.com). Copyright © 2022 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.