

# Questions *to* Promote Higher-Level Thinking

for Transitional and Fluent Readers

Here are some questions to use when planning for discussion in small groups at the transitional and fluent reading stages.

- Compare \_\_\_\_\_ to \_\_\_\_\_. How were they the same? How were they different?
- What would have happened if \_\_\_\_\_?
- What questions would you ask \_\_\_\_\_ if you could talk to her?
- Why do you think \_\_\_\_\_?
- What is the theme of this story?
- What makes you think that?
- What is the relationship between \_\_\_\_\_ and \_\_\_\_\_?
- Suppose you could \_\_\_\_\_. What would you do?
- Predict what might happen if \_\_\_\_\_.
- Do you agree with \_\_\_\_\_? Why or why not?
- What is your opinion of \_\_\_\_\_?
- Would it be better if \_\_\_\_\_?
- Why do you think the character \_\_\_\_\_?
- Based on what you know, how would you explain \_\_\_\_\_?
- What would you recommend \_\_\_\_\_?