

WHEN IT FLIES AND WHEN IT DIVES

This individual reflection is used by the New Zealand Ministry of Education's Positive Behaviour for Learning training. Think of a time when you had a conversation with a student about their behavior and it went well. Briefly describe the incident and conversation and note the factors that contributed to the conversation being so effective. How do you know it went well? Then do the same for a conversation that didn't go well and was ineffective.

When It Flies

Incident:

Conversation:

Factors that made the conversation effective:

When It Dives

Incident:

Conversation:

Factors that made the conversation ineffective: