Figure 5.1 100 Most Frequently Appearing Words in Texts

| Top 100 High-Frequency Words |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | the | 21 | be | 41 | which | 61 | into | 81 | made |
| 2 | of | 22 | this | 42 | their | 62 | has | 82 | over |
| 3 | and | 23 | from | 43 | said | 63 | more | 83 | did |
| 4 | a | 24 | 1 | 44 | if | 64 | her | 84 | down |
| 5 | to | 25 | have | 45 | do | 65 | two | 85 | only |
| 6 | in | 26 | or | 46 | will | 66 | like | 86 | way |
| 7 | is | 27 | by | 47 | each | 67 | him | 87 | find |
| 8 | you | 28 | one | 48 | about | 68 | see | 88 | use |
| 9 | that | 29 | had | 49 | how | 69 | time | 89 | may |
| 10 | it | 30 | not | 50 | up | 70 | could | 90 | water |
| 11 | he | 31 | but | 51 | out | 71 | no | 91 | long |
| 12 | for | 32 | what | 52 | them | 72 | make | 92 | little |
| 13 | was | 33 | all | 53 | then | 73 | than | 93 | very |
| 14 | on | 34 | were | 54 | she | 74 | first | 94 | after |
| 15 | are | 35 | when | 55 | many | 75 | been | 95 | words |
| 16 | as | 36 | we | 56 | some | 76 | its | 96 | called |
| 17 | with | 37 | there | 57 | so | 77 | who | 97 | just |
| 18 | his | 38 | can | 58 | these | 78 | now | 98 | where |
| 19 | they | 39 | an | 59 | would | 79 | people | 99 | most |
| 20 | at | 40 | your | 60 | other | 80 | my | 100 | know |

Source: Adapted from Adams (1990), Carroll et al. (1971), and Fry (2004).

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[^0]:    Retrieved from the companion website for Teaching Reading: A Playbook for Developing Skilled Readers Through Word Recognition and Language Comprehension by Douglas Fisher, Nancy Frey, and Diane Lapp. Thousand Oaks, CA: Corwin, www.corwin.com. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.

