

Conversation and Collaboration Observational Checklist

| CONTRIBUTION | MAY SOUND LIKE | MAY LOOK LIKE | OBSERVATIONAL NOTES |
|---|--|--|---------------------|
| <p>Students come prepared and begin quickly</p> | <p>"It's your turn to start." "Does anyone have a burning question or idea?" "What if today we start by...?" "Let's begin by..." "Our plan was to..."</p> | <p>Books, notebooks, devices, and/or related tools out Students face one another</p> | |
| <p>Students contribute ideas using their full linguistic repertoire</p> | <p>"I've been wondering..." "I've been thinking..." "I was thinking of trying..." "Here is where I..." "Perhaps we could..." "How about we..." "I'm ready to..." "I learned..."</p> | <p>Students refer back to specific parts of a text, source, notes, piece (pointing, rereading, or summarizing) Students gesture Students use frames, stems (if/as needed) Students use translanguaging Students express thoughts in the way that feels best for them</p> | |
| <p>Students listen and show interest in thoughts and ideas of others</p> | <p>"So what you are saying is..." "Could you share more?" "What made you think/decide this?"</p> | <p>Students lean in Students look at the speaker (if/as they are comfortable) Students nod/gesture Students wait to speak</p> | |

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| | <p>“Is there anything else you think I need to know?”</p> <p>“Is there anything else?”</p> <p>“When you said _____, I thought/ felt/wondered ...”</p> <p>“Do you think that ...?”</p> | | |
| <p>Students reflect and show flexible thinking</p> | <p>“Could this mean ...”</p> <p>“So then perhaps I/ we could ...”</p> <p>“Based on this ...”</p> <p>“What if ...”</p> <p>“Before I ... Now I ...”</p> <p>“I’m beginning to realize ...”</p> <p>“I thought... but maybe ...”</p> <p>First I... but perhaps ...”</p> <p>“Could we ...”</p> | <p>Students refer back to specific parts of a text, source, notes, piece</p> <p>Students acknowledge and consider the perspectives and ideas of others</p> <p>Students try something new</p> <p>Students use a different strategy</p> | |
| <p>Students share takeaways and next steps</p> | <p>“After this experience, I ...”</p> <p>“I now understand ...”</p> <p>“I feel ready to ...”</p> <p>“I’m going to ...”</p> <p>“Next time, we could ...”</p> <p>“Before we next meet, I will ...”</p> <p>“Let’s ...”</p> | <p>Students reflect on experience using provided or co-created tool</p> <p>Students share pieces of learning/ process/ experience with others</p> <p>Students jot takeaways</p> <p>Students jot an action plan</p> | |