

Recommendations for Student Ownership and Involvement

1. Explicitly talk to students about what the learning intention and success criteria are and how you are using them.

2. Use a variety of ways to clarify for students the meaning of the learning intention and success criteria, including near the start of the lesson and during the lesson.
 - a. Draw students' attention to the learning intention and success criteria initially to clarify any language and discuss any potentially confusing points.
 - b. Draw students' attention back to the learning intention and success criteria at numerous points throughout the lesson both to help them stay focused on the intended learning for the lesson and to help further clarify the intended learning.

3. Model for students what it looks like to share their thinking, and give them opportunities to practice doing so.

4. Help students learn to self-assess using the success criteria.

5. Explicitly talk to students about what formative feedback is and how to use it.

6. Teach students structures for taking action, and use them frequently enough so that they become familiar to students.