**Planning: Exit Tasks Tool**

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| **Date:** | **Mathematics Standard:** | **Task Level (circle one):**  Lower Level Demand  (Memorization)  Lower Level Demand  (Procedures Without Connections)  Higher Level Demand (Procedures With Connections)  Higher Level Demand (Doing Mathematics) |
| **Grade Level:** | **Mathematical Practices:** |
| **Task:** | | |
| **Expected Response:** | | |
| **Summary of Class Responses:** | | |
| **My Planning—Next Steps:** | | |

Retrieved from the companion website for *The Formative 5: Everyday Assessment Techniques for Every Math Classroom* by Francis (Skip) Fennell, Beth McCord Kobett, and Jonathan A. Wray. Thousand Oaks, CA: Corwin, [www.corwin.com.](http://www.corwin.com/) Copyright © 2017 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.