**Exit Task Organizer Tool**

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| **Grade Level:** | **Dates Used:** | **Today’s Date:** |
| **Mathematics Standard:** |
| **Mathematical Practices Engaged (check those that apply):*** 1. Make sense of problems and persevere in solving them.
* 2. Reason abstractly and quantitatively.
* 3. Construct viable arguments and critique the reasoning of others.
* 4. Model with mathematics.
* 5. Use appropriate tools strategically.
* 6. Attend to precision.
* 7. Look for and make use of structure.
* 8. Look for and express regularity in repeated reasoning.
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| **Task Level (circle one):**1. Lower Level Demand (Memorization)
2. Lower Level Demand (Procedures Without Connections)
3. Higher Level Demand (Procedures With Connections)
4. Higher Level Demand (Doing Mathematics)
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| **Exit Task:** |
| **Exit Task’s Solution:** |
| **Differentiation Decisions:** |
| **Suggestions for Exit Task Revision:** |
| **Comments:** |

Retrieved from the companion website for *The Formative 5: Everyday Assessment Techniques for Every Math Classroom* by Francis (Skip) Fennell, Beth McCord Kobett, and Jonathan A. Wray. Thousand Oaks, CA: Corwin, [www.corwin.com.](http://www.corwin.com/) Copyright © 2017 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.